

## LESSON 6 SNAPSHOT

**BOTTOM LINE:** Jesus paid it all!

**OBJECTIVE:** Little ones will learn that Jesus suffered and died because of his great love for us.

**KEY PASSAGE:** Matthew 27:27-51, The Crucifixion & John 19:38-42, The Burial of Jesus

**MEMORY VERSE:** “But here is how God has shown his love for us. While we were still sinners, Christ died for us.” Romans 5:8 (NirV)

**SUMMARY:** Jesus did not deserve to die. But he allowed himself to suffer, to be humiliated, and to die. He did it for us. He did it because of his love for us. Jesus’ death and burial are the saddest part of the story, but they will lead us to Easter morning and the victory we have in Jesus.

**SIMPLE PRAYER:**

Dear God (Dear God),

Thank you (Thank you),

For Jesus (For Jesus)

Who gave His life for us! (Who gave His life for us!)

Amen (Amen)

## SPECIAL 1 PAGE LESSON FOR 1 AND 2 YEAR OLDS:

**PLAY TIME:** Spend the first 15 minutes on the floor playing with the kids. Cars, dolls, blocks, and simple puzzles are great for this time.

**BIBLE TIME:** Seat the kids in the place they will be having snack. Hold up a Bible or Illustrated Kids' Bible and say, "This is the Bible. God wrote the Bible. Everything in the Bible is true." Then allow each child to pat the Bible with his hand.

**LESSON:** Jesus did nothing wrong (shake your head no). But people were very mean to Him (hand on hips and make an angry face). They made fun of Him and hurt Him (place both hands on your mouth). He died on the cross so we could live (make a cross with both arms). One of the leaders who loved Jesus gave Him a tomb to be placed in after He died (cross both arms over your chest). Jesus did this because He loves us so much (spread both arms open wide).

**MAKE IT REAL:** After the lesson say, "God loves you, and he wants you to love him too." Then point to each child and say, "God loves you (child's name)."

**PRAYER TIME:** Ask the children to fold their hands and bow their heads. Say, "Let's pray before our snack. Thank you God for our mommies and our daddies. Thank you for loving me. Thank you for this snack we get to eat. Amen."

**SNACK TIME:** Wash each child's hand with a wet wipe and then serve the snack. At this age crackers or goldfish with water are generally best, but you always want to be mindful of any food allergies.

**POTTY BREAK:** After snack is a great time to ask those who are potty trained if they need to use the bathroom, or change diapers of those who are not yet potty trained.

**PLAY TIME:** Finish the day with more playtime until it's time for dismissal.

## MEMORY VERSE

“But here is how God has shown his love for us. While we were still sinners, Christ died for us.” Romans 5:8 (NirV)

### **LARGE GROUP MEMORY VERSE ACTIVITY:**

Sat the verse together as a group. Separate the group into two teams. Have a contest to see which team can say the verse the fastest.

### **SMALL GROUP MEMORY VERSE ACTIVITY:**

Have everyone stand and move around to “loosen up” a minute. Have everyone sit on the floor in a circle. Go around the circle with each student saying a word of the memory verse. If someone doesn’t know the next word, move on to the next person. Do this several times. Before you begin, go over the verse a few times for review.

## SKIT OR PUPPET SHOW

**TITLE:** SAVE THE SUB

**ITEMS NEEDED:** Backpack

**CHARACTER BREAKDOWN:** Two boys, brothers

**CHARACTERS:** Brady and Ben

Brady walks in from one side carrying a backpack. Ben comes in from the other side.

BEN: There you are! I've been looking all over for you!

BRADY: Why? I had practice after school.

BEN: Practice? Oh yeah. I forgot!

BRADY: Why are you looking for me?

BEN: Because you won't believe what happened today!

BRADY: Let me guess. Your class nearly got your substitute teacher fired today but came through for her at the end. Does that about sum it up?

BEN: How did you know?

BRADY: Everyone's talking about it.

BEN: We felt so bad about it!

BRADY: Well, what happened?

BEN: We had a brand new sub today, Miss Green. We thought we'd have some fun with her since she was new and didn't know all the rules.

BRADY: First mistake.

BEN: Yes. So, we started out small by sitting in the wrong desks and answering to the wrong name at roll call.

BRADY: That's mature.

BEN: Then, we had this great idea.

BRADY: Who had a great idea?

BEN: Honestly, I don't know who started it. We all just kind of came up with it together. We convinced Miss Green that we always had a snack in the cafeteria in the afternoon.

BRADY: And she believed you?

BEN: She's new. We're charming.

BRADY: Ok, makes sense.

BEN: Since Maddox Moore's aunt works in the cafeteria, he knew where the extra juices and snacks were.

BRADY: Were they extra or just meant for a different day?

BEN: I'm getting to that! They were meant for the Kindergartener's afternoon snack, but we didn't know that.

BRADY: Uh-oh!

## SKIT OR PUPPET SHOW

BEN: Yeah, so we helped ourselves and sat down in the cafeteria, all while Miss Green had no idea what was happening. She even had a snack as well.

BRADY: Oh no!

BEN: What we didn't know was the principal was giving a tour of the school to the new Superintendent and the president of the School Board.

BRADY: This isn't good.

BEN: Not at all! They were not happy to see us in there, eating food meant for someone else. Our principal was going to give the whole class detention for the rest of the year. No recess. No field trip. Nothing.

BRADY: That's harsh.

BEN: But Miss Green took all the blame! We tricked her and lied to her, but she told them it was her idea and she didn't realize the snacks were for someone else. Then SHE got called to the principal's office instead of us!

BRADY: Wow! That was very very nice of her.

BEN: We were shocked. And we felt so guilty. So, we followed her to the principal's office and told the truth!

BRADY: Wow! That was brave!

BEN: Well, it took us a while to talk ourselves into it. We apologized and Miss Green forgave us. But, we will have detention for a long time.

BRADY: Well, I'm proud of you! Do you know what this reminds me of?

BEN: What?

BRADY: Miss Green took the blame for something she didn't do. Jesus took the blame and even died for things He never did.

BEN: That's right! Except no one stood up for Him!

BRADY: Exactly! And He knew that and did it anyway! That's how much He loves us!

BEN: And now we can be saved because of what Jesus did!

BRADY: You're right!

BEN: What are you doing after school tomorrow?

BRADY: Why?

BEN: Would you like to help some students clean up the school?

BRADY: I said I was proud of you. I'm not doing your punishment for you.

BEN: Well, you can't blame me for trying!

## CRAFT

**ITEMS NEEDED:** Play money, construction paper, glue

**ADVANCED PREPARATION:** On the bottom of each piece of construction paper, write JESUS PAID IT ALL!

**DIRECTIONS:** Give each child one pretend dollar bill. Help them glue the money onto the construction paper. Let the kids decorate the paper showing how Jesus paid it all so they can be saved.

## HANDS-ON ACTIVITY

**ITEMS NEEDED:**

Plate, small candle, penny, Glass (large enough to cover candle), small glass with a small amount of water, food coloring, lighter

**ADVANCED PREPARATION: None**

**DIRECTIONS:** Have a volunteer place the penny on the plate. Explain that the penny represents us. Hold up the glass of water. Show that the water is clear and pure, just like we were at birth. Have a volunteer squeeze a small amount of food coloring into the water. Explain that sin enters our life and stains us. Have a volunteer pour the water over the penny. Explain that sin covers us like the colored water covers the penny. Light the candle and explain it represents Jesus because He is the light of the world. Place the candle on the plate, in the middle of the colored water. Place the large cup over the candle and say it represents the tomb Jesus was placed in. Explain that He died to take away our sins. Then watch as the candle inhales the colored water!

## SNACK

**ITEMS NEEDED:** Ritz crackers, peanut butter, and pretzels (Break up the pretzels, spread peanut butter on the crackers and place broken pretzels on the outer part of the circle to look like a crown of thorns.)

**ADVANCED PREPARATION:** Post a sign outside the preschool area that says: “Today’s snack is peanut butter, crackers, and pretzels. Please let your child’s teacher know if it is not ok for your child to have this snack.”

**CONNECTION:** The snacks represent the crown of thorns they placed on Jesus’ head.

## MAIN LESSON

**BOTTOM LINE:** Jesus paid it all!

**OBJECTIVE:** Little ones will learn that Jesus suffered and died because of his great love for us.

**KEY PASSAGE:** Matthew 27:27-51, The Crucifixion & John 19:38-42, The Burial of Jesus

### WORSHIP TIME:

Prior to the lesson, sing one or two songs with the kids. Use CDs or live lyrics of songs that the kids are familiar with.

### LESSON:

Today's lesson comes from the first and fourth books in the New Testament (hold up a Bible). The Bible is God's Word so we know everything in it is true.

After the soldiers hurt Jesus, spit on Him, made fun of Him, and made Him wear a crown made of thorns, they led Him to Golgotha where He would be crucified. A man named Simon carried Jesus' cross for Him. They offered Him wine, but it was really a very bad, sour drink that would make anyone sick who drank it.

There were three men who hung on three crosses. Two of the men were guilty of crimes they committed. Jesus was guilty of nothing. While Jesus was in pain on the cross, the soldiers continued to make fun of Him. They even sold His clothes.

When Jesus died, the curtain at the temple ripped into two pieces, from top to bottom. A man named Joseph, who secretly followed Jesus, had an empty tomb he gave for Jesus. He asked Pilate for Jesus' body and he, along with Nicodemus, took Him to the tomb.

Nicodemus was also a follower of Jesus. The two men had spices and aloe they used with strips of linen to wrap around Jesus. This was custom to do in that day when burying someone.

The tomb Jesus was in was in a garden. After He was wrapped for burial, they left Him in the tomb. However, we know He didn't stay there long! Everything Jesus did, all the pain He suffered, He did for us. He paid the price for our sins so we can be saved. That's a love like no other!

### SIMPLE PRAYER:

Dear God (Dear God),  
Thank you (Thank you),

For Jesus (For Jesus)  
Who gave His life for us! (Who gave His life for us!)  
Amen (Amen)

## MAIN LESSON DISCUSSION QUESTIONS

**WIGGLE TAMER:** Lead the class in skipping around the room.

**SMALL GROUP MEMORY VERSE ACTIVITY:**

Have everyone stand and move around to “loosen up” a minute. Have everyone sit on the floor in a circle. Go around the circle with each student saying a word of the memory verse. If someone doesn’t know the next word, move on to the next person. Do this several times. Before you begin, go over the verse a few times for review.

**DISCUSSION QUESTIONS:**

What did they give Jesus to drink?

Who carried Jesus’ cross for Him?

How many other men were crucified with Jesus?

Who owned the tomb where Jesus was buried?

**SMALL GROUP GAME OR ACTIVITY:**

Have two backpacks filled with things to make them heavy, but not too heavy. Separate the groups into two teams and have them line up for a relay race. Set up a place for them to race to and when the race starts, the first players on each team will run while carrying the backpack. When they reach the other side, they can leave the backpack there and race back without it. They tag the next players and they race without a backpack and grab the backpack to carry on the way back. The race ends when the first team’s last player is finished. Ask them if it was different running with the backpack. Explain that life before Jesus is like running with the backpack but when Jesus saves us, we are free to run without anything weighing us down!

# MAKE IT STICK

COUNTDOWN TO EASTER LESSON 6

4 SIMPLE WAYS  
YOU CAN MAKE  
THIS LESSON STICK  
WITH YOUR KIDS

## THIS WEEK'S LESSON:

Use these four common times in a preschooler's day to reinforce this week's lesson:



### DRIVING:

On the drive home, ask your child what they learned in class. Ask them why Jesus died on the cross.



### PLAYING:

When playing, remind them that Jesus is our Savior.



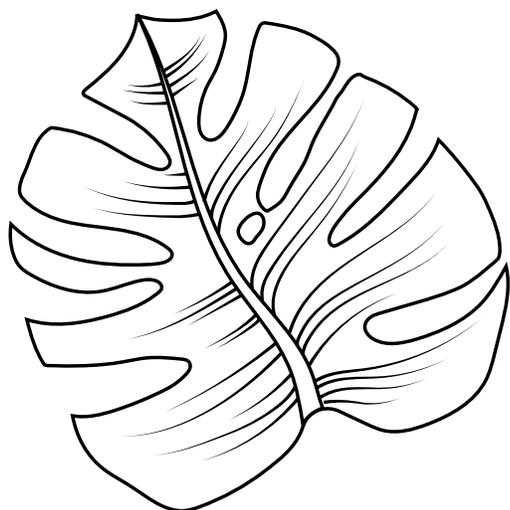
### EATING:

When eating, ask them to pray for their food and thank Jesus for giving His life for us!

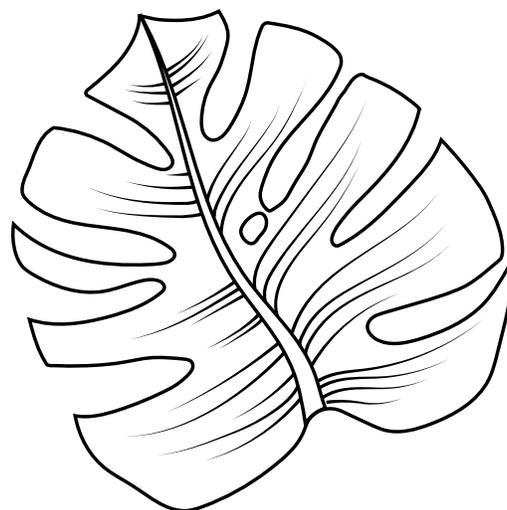


### SNUGGLING:

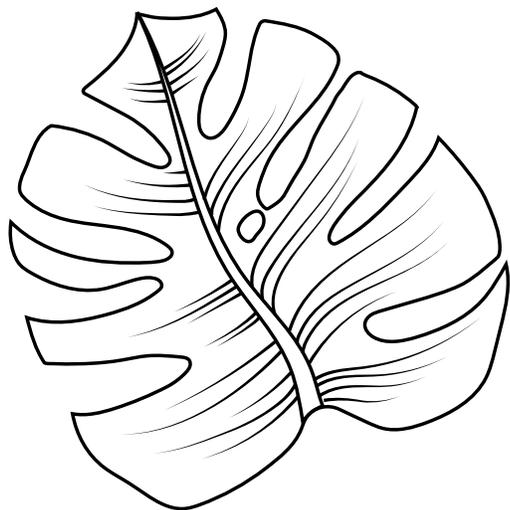
Snuggle up and say the memory verse, "But here is how God has shown his love for us. While we were still sinners, Christ died for us." Romans 5:8 (NirV)  
Tell them we are free because of Jesus.



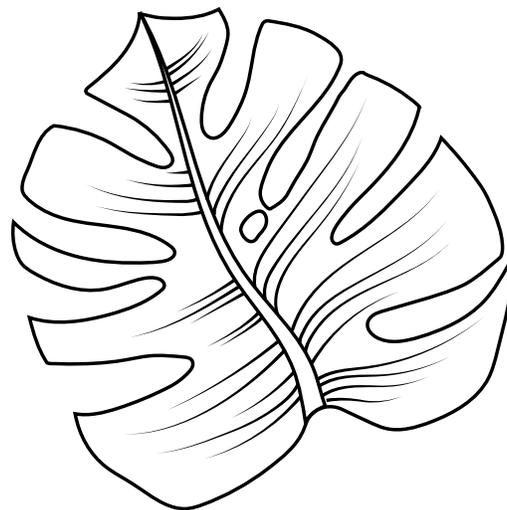
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