



## LESSON 2 SNAPSHOT: WE GO TOGETHER: ELIJAH AND ELISHA

### **BOTTOM LINE:**

A good friend is always there for you!

### **OBJECTIVE:**

Little ones will learn, “Friends support each other.”

### **KEY PASSAGE:**

2 Kings 2:1-12 (NIV)

### **MEMORY VERSE:**

“As iron sharpens iron, one person sharpens another.” Proverbs 27:17 (NIRV)

### **SUMMARY:**

Elijah had spent six years mentoring Elisha. When they knew that Elijah’s time on earth was through, Elisha had the choice to stay put or keep going with Elijah even though it would be sad. Elisha stuck by Elijah until the very end.

### **SIMPLE PRAYER:**

Dear God,  
Thank you (Thank you)  
For supportive friends. (For supportive friends).  
In Jesus Name (In Jesus Name),  
Amen (Amen)!



## SPECIAL 1 PAGE LESSON FOR 1 AND 2 YEAR OLDS:

### **PLAY TIME:**

Spend the first 15 minutes on the floor playing with the kids. Cars, dolls, blocks, and simple puzzles are great for this time.

### **BIBLE TIME:**

Seat the kids in the place they will be having snack. Hold up a Bible or Illustrated Kids' Bible and say, "This is the Bible. God wrote the Bible. Everything in the Bible is true." Then allow each child to pat the Bible with his hand.

### **LESSON:**

A true friend is there for you when you need them (Point your finger at the class).

A friend will share with you (spread both arms open).

A friend will stand by your side (point to your side).

We should thank God for our friends (Point to the sky).

### **MAKE IT REAL:**

After the lesson say, "God loves you, and he wants you to love him too." Then point to each child and say, "God loves you (child's name)."

### **PRAYER TIME:**

Ask the children to fold their hands and bow their heads. Say, "Let's pray before our snack. Thank you, God for our mommies and our daddies. Thank you for loving me. Thank you for this snack we get to eat. Amen."

### **SNACK TIME:**

Wash each child's hand with a wet wipe and then serve the snack. At this age crackers or goldfish with water are generally best, but you always want to be mindful of any food allergies.

### **POTTY BREAK:**

After snack is a great time to ask those who are potty trained if they need to use the bathroom, or change diapers of those who are not yet potty trained.

### **PLAY TIME:**

Finish the day with more playtime until it's time for dismissal.



## MEMORY VERSE:

*“As iron sharpens iron, one person sharpens another.” Proverbs 27:17 (NIRV)*

### **LARGE GROUP MV ACTIVITY:**

Teach the verse by using the following motions. “As iron sharpens iron” (using both hands, act like you’re sharpening iron) “one person” (hold up one finger) “sharpens” (act like you’re sharpening iron again) “another” (point at the class). Do this again and have the class join you.

### **SMALL GROUP MV ACTIVITY:**

Start by saying the verse to the class. Then, say the first sentence “As iron sharpens iron” while jumping up and down. Next, say “One person sharpens another” while running in place. Do this several times.



## SKIT OR PUPPET SHOW:

**TITLE:** BE MY SUPPORT

**ITEMS NEEDED:** Paper to look like a play script.

**CHARACTER BREAKDOWN:** 2 males

**CHARACTERS:** Dylan and Jace

*Dylan and Jace walk in together.*

DYLAN: So, why are you memorizing this?

JACE: I'm going to audition for the school play.

DYLAN: Why?

JACE: Why not?

DYLAN: But why?

JACE: I've always wanted to act. It sounds like fun! Plus, Mr. Tucker is the best teacher!

DYLAN: He's a good teacher, but I don't think I'd want everyone looking at me on stage.

JACE: Maybe I'll be an actor someday. Or a movie star!

DYLAN: Maybe you should start with the play and see how that goes.

JACE: Or maybe I can be a teacher like Mr. Tucker! Will you come to auditions with me?

DYLAN: Why?

JACE: Because I might be nervous.

DYLAN: Probably. Everybody will be looking at you.

JACE: You're not helping.

DYLAN: I'm just kidding. I'll go as long as I don't have to get on stage.

JACE: Thanks!

DYLAN: That's what friends are for!

JACE: And you're the best of the best!



## CRAFT:

### ITEMS NEEDED:

White paper; black, grey, or brown crayons, tape

### ADVANCED PREPARATION:

Have enough paper and crayons for each child

### DIRECTIONS:

Have the children draw lines on the paper of different sizes. Help them roll the paper into a cone shape and tape it to look like a tornado or whirlwind to represent the whirlwind that took Elijah to heaven.



## HANDS-ON ACTIVITY:

**ITEMS NEEDED:**

None

**ADVANCED PREPARATION:**

None

**DIRECTIONS:**

Ask for a volunteer to follow you and do everything you do. Walk around the room, doing random things with your arms, hands, legs, and feet. You can turn in circles, jump, or skip. Explain that Elisha followed Elijah and learned how to do everything he did. If time allows, have more volunteers do the same things.



## SNACK:

### ITEMS NEEDED:

peanut butter, jelly, and bread (You can cut the sandwiches in half or use a cookie cutter to make shapes out of the sandwiches.)

### ADVANCED PREPARATION:

Post a sign outside the preschool area that says: "Today's snack is peanut butter and jelly sandwiches. Please let your child's teacher know if it is not ok for your child to have this snack."

### CONNECTION:

Peanut butter and jelly sandwiches turn two separate ingredients into one amazing sandwich. The peanut butter and jelly support each other, just as friends should support each other.



## MAIN LESSON:

### **BOTTOM LINE:**

A good friend is always there for you!

### **OBJECTIVE:**

Little ones will learn, "Friends support each other."

### **KEY PASSAGE:**

2 Kings 2:1-12 (NIV)

### **WORSHIP TIME:**

Prior to the lesson, sing one or two songs with the kids. Use CDs or live lyrics of songs that the kids are familiar with.

### **LESSON:**

Today's lesson comes from the Old Testament. (Hold up a Bible.) The Bible is God's Word so we know everything in it is true.

Elijah was a prophet who told others about God. Elisha followed Elijah and learned from him. He was a great support to Elijah's ministry.

One day, Elijah and Elisha were walking together. Elijah told Elisha to wait for him while he went to Bethel. Elisha told Elijah that wherever he went, he would go too. Elisha would not leave Elijah. Elisha knew that Elijah would be taken to heaven that day and wanted to spend all the time he had with him. Elijah and Elisha went to Jericho and then to Jordan together.

When they reached the Jordan River, Elijah took his coat, rolled it up and hit the water with it. When he did, the water separated so Elijah and Elisha could walk to the other side on dry land. Elijah asked Elisha if there was anything he could do for him before he was taken to heaven. Elisha wanted a double portion of what Elijah had. He wanted to do twice as much as Elijah had done. Elijah told Elisha that if he saw him taken to heaven, he would have a double portion.

While they were walking, a chariot of fire and horses ran between them and took Elijah. Elijah was a great friend and teacher to Elisha. Elisha was a great support to Elijah. Together they did many great things for God.

### **SIMPLE PRAYER:**

Dear God,  
Thank you (Thank you)  
For supportive friends (For supportive friends).  
In Jesus Name (In Jesus Name),  
Amen (Amen)!



## MAIN LESSON DISCUSSION QUESTIONS:

### **WIGGLE TAMER:**

Play a few rounds of "Duck, Duck, Goose".

### **SMALL GROUP MEMORY VERSE ACTIVITY:**

Start by saying the verse to the class. Then, say the first sentence "As iron sharpens iron" while jumping up and down. Next, say "One person sharpens another" while running in place. Do this several times.

### **DISCUSSION QUESTIONS:**

What did Elisha do when Elijah told him to stay while he went to Bethel?

How did Elijah and Elisha cross the Jordan River?

What did Elisha want from Elijah?

### **SMALL GROUP GAME OR ACTIVITY:**

As a continuation of the "Hands On Activity," separate the group into two teams. Name one team Elijah and the other team Elisha. Have one "Elisha" follow one "Elijah" around, doing what he does. Then, have them switch places. Do this until each person has a turn.

# MAKE IT STICK

WE GO TOGETHER LESSON 2

4 SIMPLE WAYS  
YOU CAN MAKE  
THIS LESSON STICK  
WITH YOUR KIDS

## THIS WEEK'S LESSON:

### 4 Simple Ways to Make This Week's Lesson Stick



#### **DRIVING:**

On the drive home, ask your child what they learned about in class. On your next drive, ask them what it means to support someone. Ask them how they can support their friends.



#### **PLAYING:**

Play a game of Follow the Leader. Remind them how Elisha followed Elijah and learned from him.



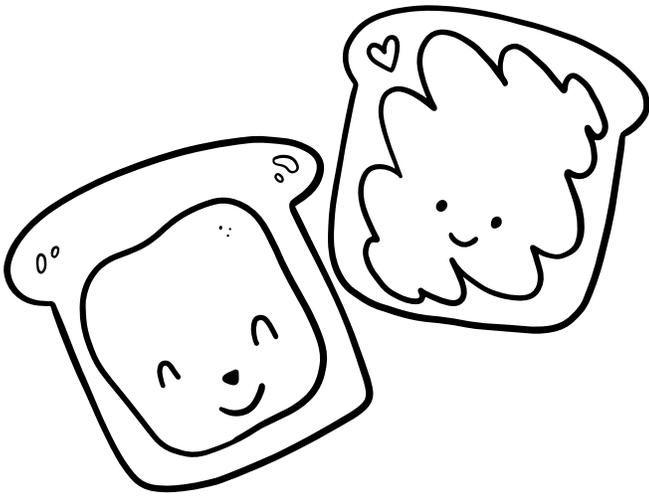
#### **EATING:**

Make food that is easy enough to teach your child to make. Remind them that Elijah taught Elisha.

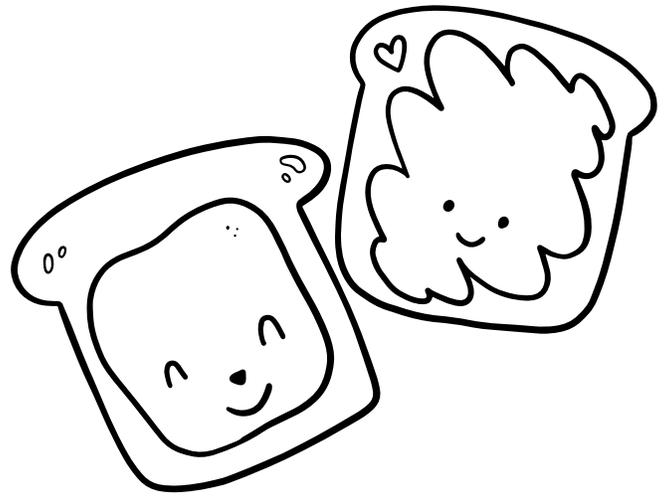


#### **SNUGGLING:**

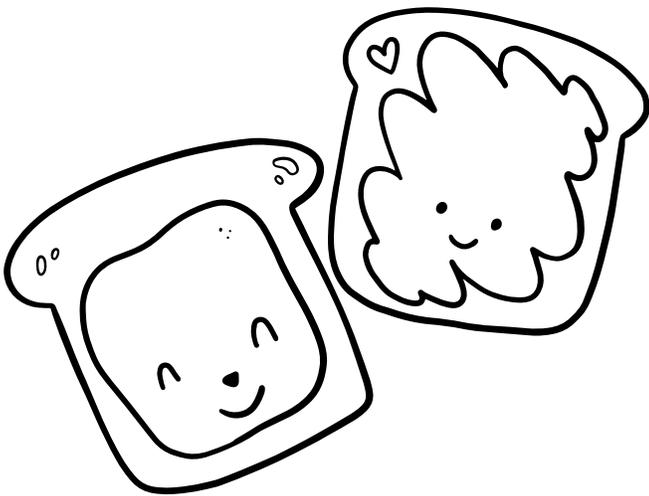
Snuggle up and say the memory verse, "As iron sharpens iron, one person sharpens another." Proverbs 27:17 (NIRV). Talk about ways to support our friends. For example, listening to them, being there for them.



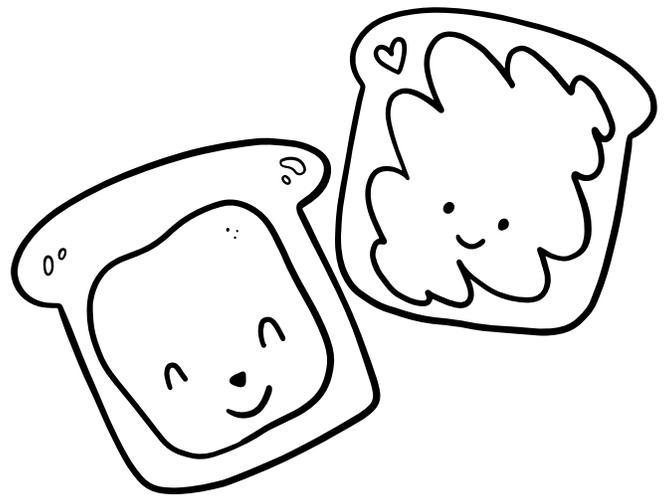
“As iron sharpens iron,  
one person sharpens  
another.”  
Proverbs 27:17 (NIRV)



“As iron sharpens iron,  
one person sharpens  
another.”  
Proverbs 27:17 (NIRV)



“As iron sharpens iron,  
one person sharpens  
another.”  
Proverbs 27:17 (NIRV)



“As iron sharpens iron,  
one person sharpens  
another.”  
Proverbs 27:17 (NIRV)