



LESSON SNAPSHOT

BOTTOM LINE:

Jesus wants us to be a light for Him.

OBJECTIVE:

Preschoolers will learn that “I can share the light of Jesus.”

KEY PASSAGE:

Matthew 5:13-16, Salt and Light

MEMORY VERSE:

“Let your light shine so others can see it.” Matthew 5:16b (NIRV)

SUMMARY:

Jesus called his friends salt and light. He wants us to reach out and share His good news with others. This is how we can be salt and light.

SIMPLE PRAYER:

Dear God,

Help us to share our light with others.

Amen



MEMORY VERSE

“Let your light shine so others can see it.” Matthew 5:16b (NIRV)

LARGE GROUP MV ACTIVITY: Review the hand motions from last week: “Let your light” (Hold hands together like prayer hands.) “Shine.” (Point both hands to the sky.) “So others can see it.” (Put hands up to eyes like goggles.) Do this several times.

SMALL GROUP MV ACTIVITY: The leader should say the verse and pause at the words ‘shine’ and ‘see.’ Tell children to shout out those words at the appropriate times.



SKIT OR PUPPET SHOW

TITLE: Being the Light

ITEMS NEEDED: an empty lunchbox and a lunchbox with crackers inside

CHARACTER BREAKDOWN: 1M, 1F

CHARACTERS: Ella and Henry

Ella and Henry are sitting next to each other with their lunchboxes.

ELLA: Good morning, Henry! I'm so glad we have preschool today. I love preschool days because they are the most fun!

HENRY: I like preschool days too, most of the time. Looks down and sad.

ELLA: Why don't you like it today? We get to play fun games and read stories and eat yummy snacks.

HENRY: It's not so great if you forget your snack. Opens an empty lunchbox.

ELLA: Oh no, you forgot to pack a snack?

HENRY: Yep. And I'm really upset about it. It's a long time until lunch, and I'm going to be so hungry.

ELLA: Opens her own lunchbox and looks inside. I brought my snack. It's crackers. Do you like crackers?

HENRY: Yes, I love crackers.

ELLA: Well how about I share with you then?

HENRY: You would do that for me?

ELLA: Of course! You shared your flashlight with me last week. Remember, you taught me that Jesus is our light. But I also know that Jesus wants me to be a light. That means sharing with others.

SKIT OR PUPPET SHOW

HENRY: Wow, Ella. That's really nice of you.

ELLA: Here you go. Hands Henry a few crackers.

HENRY: Puts a cracker in his mouth. Now I won't have to be hungry all morning. Yum, these are salty, the best kind!

ELLA: We'd better hurry up and eat our snack quickly so we don't miss out on our next activity.

HENRY: Thanks for shining your light, Ella. You're a great friend.

ELLA: You're welcome, Henry. You can be a light with me. I bet we can find someone else to share with today.

HENRY: Sounds like a good plan. That's what Jesus would want us to do.



SNACK

ITEMS NEEDED: Saltine crackers

ADVANCED PREPARATION: Post a sign outside the preschool area that says: “Today’s snack is saltine crackers. Please let your child’s teacher know if it is not ok for your child to have this snack.”

CONNECTION: Give each child a few saltine crackers on a napkin. Say, “Our snack today is called saltine crackers. That’s because they have salt on the top. Salt gives flavor and seasoning to something plain. We can give seasoning to others when we tell them about Jesus’ love.”



CRAFT

ITEMS NEEDED: Dark colored paper with the letters JESUS written on them, liquid glue, salt, paper plates

ADVANCED PREPARATION: Cut sheets of paper so you have enough for each child to have a half sheet, write JESUS in large capital letters on each sheet

DIRECTIONS: Instruct kids to gently squeeze their glue bottle over the letters, tracing each one with glue. Then help them pour salt over the glue so it sticks. Shake excess salt over a paper plate for less mess.



HANDS-ON ACTIVITY

ITEMS NEEDED: Shallow pans, salt

ADVANCED PREPARATION: Pour a thin layer of salt into each pan. Prepare enough pans so a few children can play at each one

DIRECTIONS:

Have 3-4 kids around each pan of salt. Tell them that they can use their fingers to draw pictures, letters or numbers in the salt. Tell them that this sensory activity of playing in the salt is a reminder of how Jesus calls us salt. We are to give seasoning and share Jesus' love to those around us.



MAIN LESSON

BOTTOM LINE: Jesus wants us to be a light for Him.

OBJECTIVE: Preschoolers will learn that, “I can share the light of Jesus.”

KEY PASSAGE: Matthew 5:13-16, Salt and Light

WORSHIP TIME:

Prior to the lesson, sing one or two songs with the kids. Use CDs or live lyrics of songs that the kids are familiar with. “This Little Light of Mine” would be an appropriate song for this lesson.

LESSON:

Our story today is from the Bible. This is God’s Word, and everything in it is true. *(Hold up a Bible.)* God wants us to obey His words in the Bible. *(Open the Bible and set it down in front of you as you give the lesson.)*

We have already learned that Jesus is the Light of the world. His love shines bright for everyone. Today we are going to read that Jesus wants us to be light, too. Let’s find out how we can do that.

Read Matthew 5:13-16 from an easy to understand version of the Bible such as the NIV.

When Jesus is talking in these verses, He calls His friends two different things: salt and light. That may sound kind of silly. What He meant was that we should share His love with our friends. Why would Jesus use salt and light as examples?

Have you ever tasted something salty? Salt gives our food flavor and seasoning. Food without salt tastes plain, and you probably wouldn’t even want to eat it. When we are like salt, we bring flavor to those around us.

Light is something we can share with our friends, too. By being little lights for Jesus, we can tell others about Him being the big light. We shouldn’t hide our light. We should shine it bright for all to see. When we do this, everyone will see and know about Jesus’ love. Then they will praise God!

When we do good things and share with others, we are salt and light.

MAIN LESSON

Say this with me, "I can share the light of Jesus."

SIMPLE PRAYER:

Dear God,

Help us to share our light with others.

Amen



MAIN LESSON DISCUSSION QUESTIONS

WIGGLE TAMER: Have the kids move around the room. When you say the word 'salt,' have them shake their bodies like a saltshaker. When you say the word 'light' have them raise their hands up in the air like a bright light.

SMALL GROUP MEMORY VERSE ACTIVITY: The leader should say the verse and pause at the words 'shine' and 'see.' Tell children to shout out those words at the appropriate times.

DISCUSSION QUESTIONS:

What did Jesus call the people?

Since Jesus is the light, who else can be the light?

Should we hide our light?

What good things can you do to shine your light this week?

SMALL GROUP GAME OR ACTIVITY: Spread out in a circle. Pass a flashlight around the circle. As each child passes it they should say, "I can share the light of Jesus." Remind kids that Jesus is our big light and we can be little lights by sharing His love.



MAKE IT STICK

4 Simple Ways You Can Make This Lesson Stick With your Kids

This Little Light Lesson 2

THIS WEEK'S LESSON: THE LITTLE LIGHT



IN THE CAR:

When you see a streetlight or other light, point it out. Remind your child that they can be a light for Jesus.



HANGING OUT:

Go around your house and count how many lights you have. Let these be a reminder that we are like lights, shining brightly for Jesus.



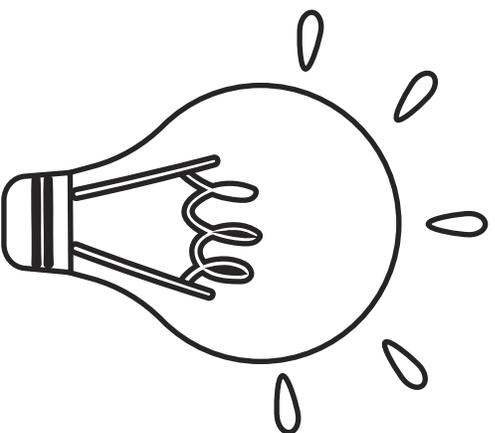
AT DINNER:

Before you eat your meals, pray together, asking God to help us to shine our light for Him.

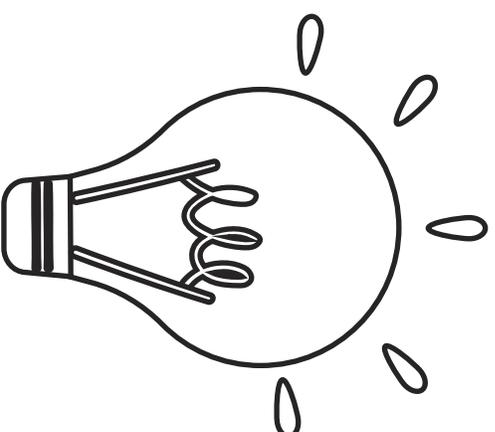


AT BEDTIME:

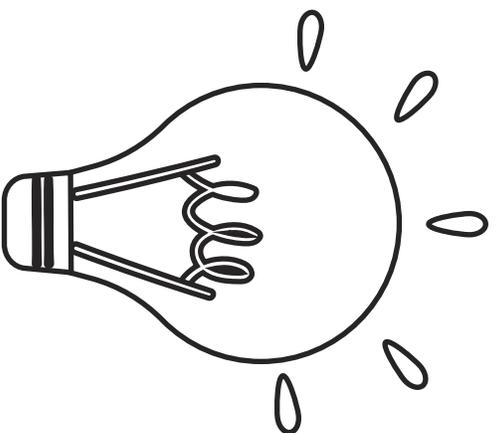
Cuddle up with your little ones and read Matthew 5:16 with them. Talk to your child about what good things you can do to shine your light this week.



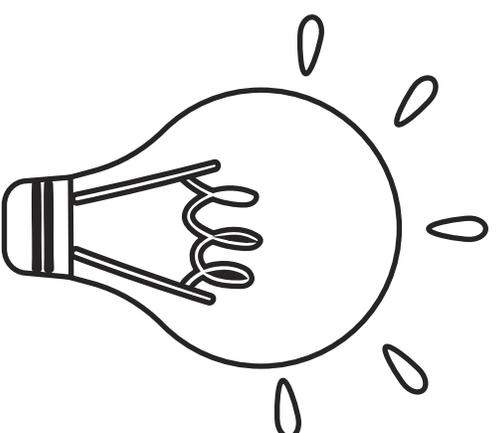
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